## TCT PREPARATION FOR TRAINING DAY

## Jeanette Wells, M.Ed

Date(s)	
Facilitator #1	Facilitator #2
Who will open the training dain what order are you doing Who will present which mod How long will each module row long will each break occur. How long will each break be When will you break for luncted the word will you break for luncted what is your target completing the word will you break for luncted what is your target completing what is your target which was a supplementation where we want to what is your target completing which was a supplementation where we want to what your target completing which was a supplementation where we want to what you want to want t	ules? run? r? eh? ch? lunch?
Who will prepare the schedu	lle for the two of you?
<ul><li>Training room: location</li><li>Head count</li><li>Facilities you need: 0</li></ul>	Is with the requesting unit's POC? on, condition, size, facilities, etc.  Overhead/PowerPoint, TV/VCR, Flip chart / stand, White board, Tables options
Who will arrive early the mo want it?	rning of the training to set up everything the way you
Where and when will you ru	n copies of your handouts?
Do you need to make any of	f your own overheads/slides?
Are there pieces of equipme	ent you might need for an exercise?
Do you have at least one ex each module?	ercise, video, case study or application exercise for
Have you planned some kin	d of active participation for after lunch?
Do you have copies of the w	orkshop roster?
Have you written the session	n # on the roster?
Do you have copies of a crit	ique sheet that you want to use?

Are you providing the trainees with TCT requirement information to take home?